## NICHQ Vanderbilt Assessment Follow-up—TEACHER Informant, continued

eacher's Name:Class Time:		Class Time:	Class Name/Period:			
oday's Date:	Child's Name:		Grade	Level:		
should r weeks o	eflect that child's behavi	in the context of what is appion ior since the last assessmenten able to evaluate the build was on medical.	nt scale was fil pehaviors:	led out. Please in	dicate the	number of
Symptoms			Never	Occasionally	Often	Very Often
<ol> <li>Does not pay attention to details or makes careless mistakes with, for example, homework</li> </ol>		0	1	2	3	

Symptoms		Occasionally	Often	Very Often	
<ol> <li>Does not pay attention to details or makes careless mistakes with, for example, homework</li> </ol>	0	1	2	3	
2. Has difficulty keeping attention to what needs to be done	0	1	2	3	
3. Does not seem to listen when spoken to directly	0	1	2	3	
<ol> <li>Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)</li> </ol>	0	1	2	3	
5. Has difficulty organizing tasks and activities	0	1	2	3	
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3	
<ol><li>Loses things necessary for tasks or activities (toys, assignments, pencils, or books)</li></ol>	0	1	2	3	
8. Is easily distracted by noises or other stimuli		1	2	3	
9. Is forgetful in daily activities		1	2	3	
10. Fidgets with hands or feet or squirms in seat		1	2	3	
11. Leaves seat when remaining seated is expected	0	1	2	3	
12. Runs about or climbs too much when remaining seated is expected	0	1	2	3	
13. Has difficulty playing or beginning quiet play activities		1	2	3	
14. Is "on the go" or often acts as if "driven by a motor"		1	2	3	
15. Talks too much	0	1	2	3	
16. Blurts out answers before questions have been completed		1	2	3	
17. Has difficulty waiting his or her turn		1	2	3	
18. Interrupts or intrudes in on others' conversations and/or activities		1	2	3	

Performance	Excellent	Above Average	Average	Somewhat of a Problem	t Problematic
19. Reading	1	2	3	4	5
20. Mathematics	1	2	3	4	5
21. Written expression	1	2	3	4	5
22. Relationship with peers	1	2	3	4	5

## **UW Medicine**

Harborview Medical Center – University of Washington Medical Center UW Medicine Primary Care – Valley Medical Center – UW Physicians

NICHQ VANDERBILT ASSESSMENT FOLLOWUP TEACHER

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D6

D6	NICHQ Vanderbilt Assessment Follow-up—TEACHER Informant, continued						
23. Following direction		1	2	3	4	5	
24. Disrupting class		1	2	3	4	5	
25. Assignment completion		1	2	3	4	5	
26. Organizational skills		1	2	3	4	5	

Side Effects: Has the child experienced any of the following side effects or problems in the past week?		Are these side effects currently a problem?				
		Mild	Moderate	Severe		
Headache						
Stomachache						
Change of appetite—explain below						
Trouble sleeping						
Irritability in the late morning, late afternoon, or evening—explain below						
Socially withdrawn—decreased interaction with others						
Extreme sadness or unusual crying						
Dull, tired, listless behavior						
Tremors/feeling shaky						
Repetitive movements, tics, jerking, twitching, eye blinking—explain below						
Picking at skin or fingers, nail biting, lip or cheek chewing—explain below						
Sees or hears things that aren't there						

Explain/Comments:

For Office Use Only  Total Symptom Score for questions 1–18:  Average Performance Score:	
Please return this form to:	
Fax number:	

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